



Ferryhill School Digital Home Learning Guidance

We hope that this short guide will help you to support your child during this period of home learning. All home learning will be done through Google classroom. You should have received a message through Seesaw with the logins for Google classroom. Since Google classroom acts as a virtual register, your child's daily engagement with this reassures staff that your child is safe and well. For this reason, it is important that your child is able to access google classroom, engaging with tasks set and taking part in any google 'meets' with their class teacher and with support staff. We realise that for the first few days getting online might be the biggest challenge but after that the expectation is that pupils will engage every day with the learning. Work will be uploaded by 9am each day. Could you remind your children that when they are interacting with their teachers and classmates through Google, that they do so in a respectful manner, in the same they would do if they were in school. We do appreciate that every home circumstance is different and each person can only do what is manageable e.g. siblings may be sharing a device. So, please advise the school of any difficulties you may have surrounding this so we can maximise your child's learning experience and ensure they are still actively participating as part of the Ferryhill School community. Please note that Google Classroom is also new to our staff, so please bear with us as we negotiate our way round this new learning platform.

Google Classroom

Parent Support Handbook:

https://drive.google.com/file/d/1HX_syH2Wm7E81L3SJPj9doklqz6wCDb_/view

ACC Digital Learning Hub: <https://sites.google.com/ab-ed.org/digitallearninghub/parentscarers>

Check in/check out

- **Nursery:** Pupils are not required to check-in/out each day but staff will monitor the children's engagement with videos, tasks and Google Meets.
- **P1-3 :** Each morning pupils will be expected to 'check-in' to their classroom using numbers 1-8, related to the feelings scale which will be shared. They should type their number into the 'Add class comment' box and this will be recorded as the register would in class. At the end of the day, the teacher will send a question for the children to answer to 'check out'.
- **P4-7 :** As per infant classes pupils will also be expected to check in first thing by sharing their emotions as described by their class teacher. At 2.30 pm, the teachers will also post a question for all pupils to answer.

Google Meets

Google Meet advice for pupils and parents:

https://docs.google.com/document/d/13tlw6EYfFdA3CjtBbG2m7cX4_JNj6wMGluI89Is0NhY/edit

The children will be encouraged to join small group meetings once a week where they will have the opportunity to speak with their peers, engage in real-time lesson inputs, as well as sharing and discussing previous learning completed at home. The meeting times will be shared in advance and aim to be at the same date/time each week. We will try our best to ensure the meeting times do not clash with siblings but if this does happen, please inform your child's teacher.



Work Expectations

- **Nursery:** Each Monday morning the nursery pupils will be sent weekly grids on Seesaw (pre-school and ante-preschool) with suggested activities. These will include activities ideas for Literacy, Numeracy, Health and Wellbeing and any additional ideas. We recommend completing 2 tasks with your child per day and sharing any work or pictures with the staff using the Seesaw Class App. In addition to this, the nursery staff will provide videos of them reading stories, singing, baking and once a week we will organise a Google Meet for each class so the children can see some familiar faces.
- **P1-3:** The children will be expected to complete **3 tasks per day** focusing on Literacy, Numeracy and Health & Wellbeing. Your child's teacher will send their timetable in the classroom, which will share the daily focus for each curricular area. P1-3 tasks will require the children to have access to a digital device (videos, Powerpoints, activity sheets, documents, applications), a jotter (written work, drawing, sums), the environment around them (exploration, physical activities). Not all P1-3 tasks will require evidence to be shared with the teacher, where a document has been attached to the activity, we ask that these are completed and 'handed in' virtually. If your child is asked to complete a task in their jotter or using their environment, please just select the 'hand in' icon to confirm when they have completed this and an adult has checked over it. Feedback will be provided for any documents submitted and if additional support is required you can send private message to the teacher explaining any difficulties your child may have had in completing the task.
- **P4-7:** Class teachers will upload a timetable on Monday mornings which will give families an overview of their child's learning for the week. This will include numeracy, literacy and Health and Wellbeing, with an expectation that pupils cover all three areas. The timetable may contain descriptions of tasks as well as links to websites. When necessary, daily tasks from this timetable will also be clarified and issued through the classroom, facilitating differentiation and targeting the needs of individuals and groups; please check the classwork area for any power points, tasks etc. There are various ways to share completed work with your teacher and we recommend you refer to the 'Parent Support Handbook'. Written work can be completed on a 'Google Doc' and shared with your teacher by clicking on the 'share' icon on the top right corner. For numeracy and any worksheets, a photo can be taken and uploaded OR if you are struggling to do this then please check over your child's work and click on the 'mark as done' icon. Below this, you can send a private message to the teacher explaining any difficulties your child may have had in completing the task. We also ask that pupils are polite and courteous at all times when using the classroom.