

P5 Home Learning Plan - Week 1

Spelling / Reading	Writing	Maths	Health and Wellbeing	Other Areas
<p>Find and list as many 'au' words in a book of your choice.</p>	<p>Use Google Safe Search to gather information on the 'Battle of Stirling Bridge.' A powerpoint presentation about the battle has also been shared with you on Google Drive and you may use this to help you.</p> <p>Putting what you find into your own words, write about the events in the correct order in your jotter, adding as much detail as possible.</p> <p>At the back of your jotter, write down the sources that you used. For example, addresses of websites or names of books.</p>	<p>Complete the challenges set for you on Sumdog, these are to do with multiplication tables and the Four Operations ($\times \div - +$).</p> <p>Make up a song or create a poster to put on the wall to help you learn a timetable that you find tricky, in order to help you to improve speed and accuracy.</p>	<p>Go onto YouTube and search for "The Body Coach Workout." Follow one of his exercise routines.</p> <p>OR</p> <p>Learn and perform Mr Gibson's dance routine (this can be found on SeeSaw).</p>	<p>RME Research the Easter story.</p> <p>Create a comic strip of the main events.</p>
<p>Write one sentence of each of your 'au' words.</p> <p>Then write a silly story using all of your words.</p>	<p>Recount - Write a diary entry as a Scottish or English Soldier after the Battle of Stirling Bridge.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> - I have a catchy title which hints at what the recount is about. - An opening paragraph which includes who, what, when, where and when. - I have written the main events in order using time connectives. - I have written in first person. - I have written in the past tense. - My concluding paragraph reflects your trip. 	<p>Play a maths game on your laptop, computer or tablet from the following website: https://www.topmarks.co.uk</p> <p>Choose a maths game for the topic of <u>TIME</u> or <u>MONEY</u>.</p> <p>Write three word problem questions to do with time or money, and write them in your Maths Jotter.</p>	<p>Make a fruit salad or smoothie</p> <p>Use maps/an atlas to find out the 'food miles' the different fruits have travelled.</p> <p>Investigate which foods have travelled the furthest (this may depend on the time of year)</p> <p>Send a photograph of your creation on Seesaw and tell us</p>	<p>Art Read about Family Shields from the following website: https://kids.kiddle.co/Coat_of_arms</p> <p>Design your own family shield, split into 4 sections and fill each with pictures that symbolise your family.</p>

			which food had taken the longest journey.	
<p>Go onto the website Spellzone and play 'Spring Time Spelling.'</p> <p>https://www.spellzone.com/world_lists/games-872.htm</p>	<p>Narrative – Write a narrative choosing from the following titles: The Castle and the Knight, The Hero of the Day or The Thief.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> - I can include the 5 W's in the introduction. - I can write in the same tense throughout (i.e past or present) - I can include speech between characters - I can describe my setting and characters in detail - I can use figurative language (simile, metaphor, personification, animalification). - I can use a variety of openers 	<p>Symmetry</p> <p>Watch the videos:</p> <p>https://www.youtube.com/watch?v=YFzktJNmnpU</p> <p>https://www.youtube.com/watch?v=SJIhywRfvh8</p> <p>Education City Complete the activities in 'Symmetry 1' You can also experiment with your own designs, using the topic tool. (Results of these tasks will be used to plan next week's task)</p> <p>Practical Can you find items in the home with:</p> <ul style="list-style-type: none"> - 1 line of symmetry? - Multiple lines of symmetry? 	<p>Sign up to the website: https://app.gonoodle.com/login and take part in some of the active tasks.</p>	<p>Music</p> <p>https://www.youtube.com/watch?v=zHvBPwNUBS8</p> <p>Listen to the video above and list the music features that you hear.</p> <p>Mood - Happy or Sad? Tonality - Warm or Cold? Tempo - Fast or Slow Pitch - High or Low? Dynamic - Quiet or Loud Articulation - Smooth or Spiky?</p>
<p>Read a chapter of a book of your choice and make a list of all the NOUNS,</p>	<p>Homophones Homophones are words which sound the same, but have a different spelling and meaning. For example - beach and beech, been and bean, see and sea, waist and waste, your and you're...</p>	<p>Log onto Education City and complete the maths activities available in your group folder.</p>	<p>Go onto YouTube and search for 'Cosmic Kids.' Follow one of the videos.</p>	<p>French Go to the following website and watch the video on 'Family.'</p> <p>http://www.bbc.co.uk/lang/uages/french/talk/family/</p>

<p>VERBS & ADJECTIVES you can find.</p>	<p>Think of at least 6 homophones and write a sentence for each pair/group, for example:</p> <p>There were no beech trees at the beach. Have you been to the greenhouse to check if the bean is growing?</p>			<p>Draw your own family tree and label each person with their title.</p> <p>https://www.collinsdictionary.com/dictionary/english-french</p>
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Choose **3 activities to do each day**. Don't worry about crossing off after you have finished as you can do most of these activities multiple times! Children have been provided with Log In details for SumDog and Education City. Activities have been set for them on these sites.

Phoneme 'au'	Phoneme 'au'	Word Examples	Tricky Words	Tricky Words
<p><u>Group 1 & Amazings</u></p> <p>all call offer because awful called orange</p>	<p><u>Group 2 & Brilliant & Spectaculars</u></p> <p>almost option haul pause daughter crawl brawl</p>	<p>a - <u>called</u>, aw - <u>awful</u>, o - <u>orange</u>, au - <u>australia</u></p>	<p><u>Group 1 & Amazings</u></p> <p>they round called asked weather morning our</p>	<p><u>Group 2 Brilliant & Spectaculars</u></p> <p>shoulder continue previous weather morning asked allow</p>