

P4R Home Learning Plan- Week 1(Unicorns)

Spelling	Writing	Maths	Health & Wellbeing	Other Areas
<p>Watch the following video. https://www.youtube.com/watch?v=atlb2jPdFd0</p> <p>Read the story of “oo” and create a list of all the “oo” words. Draw pictures to match all of the words you find. (This will be on Seesaw)</p>	<p>Writing Input</p> <p>Follow this link http://www.pobble365.com/the-never-ending-tunnel to look at our writing inspiration for this week.</p> <p>Before planning your story, try some of the following activities on Pobble 365:</p> <ul style="list-style-type: none"> ● Question Time ● Sentence challenge ● Sick Sentences ● Perfect Picture! <p>Using the picture as inspiration, create a plan for a narrative story using the template on Seesaw. Write your plan down in your jotter using the headings provided.</p>	<p>Log onto your SumDog account using your log in details provided. Practice your maths 2, 3, 4, 5 and 10 times table skills.</p>	<p>Go onto the following YouTube link and follow the Cosmic Kids yoga routine:</p> <p>https://www.youtube.com/watch?v=R-BS87NTV5I</p>	<p>French: Learn weather phrases by watching the following video: https://www.youtube.com/watch?v=G8iBwQUvY-E</p> <p>Choose 5 weather phrases to create a poster with key vocabulary.</p> <p>Goal is to learn 5 new weather phrases this week.</p>
<p>Read and Draw</p> <p>Sound out each word and draw a picture to match in your jotter. (This will be on Seesaw)</p> <p>Spelling activity</p> <p>Use “bubble writing” to practise your spelling words.</p>	<p>Writing</p> <p>LI: We are learning to write a narrative story Task: Create a story on the “Never-ending Tunnel” SC: My story has a clear beginning, middle and end SC: I have described my setting and character SC: I have made my writing lively and interesting (include: variety of sentence openers, connectives, synonyms and punctuation) SC: My story has a problem which gets resolved</p> <p>Use your plan to help you write your story.</p>	<p>Warm Up: Complete TJ mental maths worksheet (posted on seesaw)</p> <p>LI: We are learning to identify a right angle SC: I know how many degrees are in a right angle SC: I can identify right angles in the real life environment. Task - how many right angled objects can you find around your house? (Try to list at least 10).</p>	<p>Create a step by step instructional poster on how to wash your hands.</p>	<p>Reading: Choose a book to read. Take a note of some tricky words you found while reading. Write down what you think they might mean, then look them up in a dictionary.</p>

<p><u>Write It!</u></p> <p>Use your sounds to help you write the word for each picture. Choose 4 of the words to write 4 sentences. (This will be on Seesaw).</p>		<p>Complete the maths activities set on Education City.</p>	<p>Follow the link to take part in an aerobics dance workout:</p> <p>https://www.youtube.com/watch?v=sHd2sSaYsQ&t=334s&disable_polymer=true</p>	<p><u>Reading/Art-</u></p> <p>Choose a character from your book. Using your visualisation skills, draw a detailed picture of the character based on how you would imagine them to look.</p>
<p>Choose 1 of the fun activities from the “spelling word activities document” (see document posted on seesaw)</p>		<p>Complete addition and subtraction word problems – these will be posted on seesaw</p> <p>LI: We are learning to solve 1 and 2 step word problems</p>	<p>Design a healthy lunch for you and your family. Use the eatwell plate to guide you:</p> <p>https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/</p>	<p><u>Topic-</u> LI: We are learning to make comparisons between our lives to that of those in the past.</p> <p><u>Task:</u> Create a powerpoint on “The Celts” lifestyle. (This will be an ongoing task over 4 weeks) Task 1: Use the internet to research Celtic housing. Show your information on 1 or 2 slides.</p>

Choose **3 activities to do each day**. Don't worry about crossing off after you have finished as you can do most of these activities multiple times!
Children have been provided with Log In details for SumDog and Education City. Activities have been set for them on these sites.

Phoneme	Spelling words
oo	<u>Unicorns</u> zoo look cook spoon are come of new