

P4R Home Learning Plan- Week 1(Nessies and Dragons)

Spelling	Writing	Maths	Health & Wellbeing	Other Areas
<p>Read the story of phoneme “oo” and create a list of all the “oo” words. Sort the words into a table using each phoneme representation in each column.</p>	<p>Writing Input</p> <p>Follow this link http://www.pobble365.com/the-never-ending-tunnel to look at our writing inspiration for this week.</p> <p>Before planning your story, try some of the following activities on Pobble 365:</p> <ul style="list-style-type: none"> ● Question Time ● Sentence challenge ● Sick Sentences ● Perfect Picture! <p>Using the picture as inspiration, create a plan for a narrative story using the template on Seesaw. Write your plan down in your jotter using the headings provided.</p>	<p>Log onto your SumDog account using your log in details provided. Practice your maths 2, 3, 4, 5 and 10 times table skills.</p>	<p>Go onto the following YouTube link and follow the Cosmic Kids yoga routine:</p> <p>https://www.youtube.com/watch?v=R-BS87NTV5I</p>	<p>French: Learn weather phrases by watching the following video:</p> <p>https://www.youtube.com/watch?v=G8iBwQUvY-E</p> <p>Choose 5 weather phrases to create a poster with key vocabulary.</p> <p>Goal is to learn 5 new weather phrases this week.</p>
<p>Create a diacritical marking table. Mark the sounds off in each word (dots, dashes and arches) and identify how many sounds are in each word.</p>	<p>Writing</p> <p>LI: We are learning to write a narrative story Task: Create a story on the “Never-ending Tunnel” SC: My story has a clear beginning, middle and end SC: I have described my setting and character SC: I have made my writing lively and interesting (include: variety of sentence openers, connectives, synonyms and punctuation) SC: My story has a problem which gets resolved</p> <p>Use your plan to help you write your story.</p>	<p>Warm Up: Complete TJ mental maths worksheet (posted on seesaw)</p> <p>LI: We are learning to identify a right angle SC: I know how many degrees are in a right angle SC: I can identify right angles in the real life environment. Task - how many right angled objects can you find around your house? (Try to list at least 10).</p>	<p>Create a step by step instructional poster on how to wash your hands.</p>	<p>Reading: Choose a book to read. Take a note of some tricky words you found while reading. Write down what you think they might mean then look them up in a dictionary (metalinguistics)</p>
<p>Choose 2/3 words from your spelling list. Find the dictionary definition and write it down. Write a sentence for each of your spelling words (remember to</p>		<p>Complete the maths activities set on Education City.</p>	<p>Follow the link to take part in an aerobics dance workout:</p> <p>https://www.youtube.com/watch?v=sHd2sSaYsQ&t=334s&disable_polymer=true</p>	<p>Reading/Art- Choose a character from your book. Using your visualisation skills, draw a detailed picture of the character</p>

underline the spelling word).				based on how you would imagine them to look.
Choose 1 of the fun activities from the “spelling word activities document” (see document posted on seesaw)		Complete addition and subtraction word problems – these will be posted on seesaw LI: We are learning to solve 1 and 2 step word problems	Design a healthy lunch for you and your family. Use the eatwell plate to guide you: https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/	Topic- LI: We are learning to make comparisons between our lives to that of those in the past. <u>Task:</u> Create a powerpoint on “The Celts” lifestyle. (This will be an ongoing task over 4 weeks) Task 1: Use the internet to research Celtic housing. Show your information on 1 or 2 slides.

Choose **3 activities to do each day**. Don't worry about crossing off after you have finished as you can do most of these activities multiple times!
Children have been provided with Log In details for SumDog and Education City. Activities have been set for them on these sites.

Phoneme	Phoneme Representations	Spelling words	
oo	oo ew u-e ue	<u>Nessies</u>	<u>Dragons</u>

school

tooth

cute

ruler

threw

chew

rescue

statue

cushion

pulley

too

root

use

June

new

few

clue

glue

put

push