## **P4C Home Learning Plan- Week 1**

| Spelling/Reading  | Writing  | Maths  | Health & Wellbeing  | Other Areas  |
|---|--|--|---|--|
| Read the story phoneme "oo" and create a list of all the oo words. Then sort the words into a table.            | Use the story start on: <a href="http://www.pobble365.com/the-never-ending-tunnel">http://www.pobble365.com/the-never-ending-tunnel</a> to create a narrative story  Ll: We are learning to write a narrative story  Task: Create a story on the "Never-ending Tunnel"  SC: My story has a clear beginning, middle and end  SC: I have described my setting and character  SC: I have made my writing lively and interesting (include: variety of sentence openers, connectives, synonyms and punctuation)  SC: My story has a problem which gets resolved  Before writing consider the following activities on Pobble 365:  Question Time  Sentence challenge  Sick Sentences  Perfect Picture! | Log onto your SumDog<br>account using your log<br>in details provided.<br>Practice your math 2,<br>3, 4, 5 and 10 times<br>table skills.   | Go onto the following YouTube link and follow the Cosmic Kids yoga routine: https://www.youtube. com/watch?v=R- BS87NTV5I | French: Learn weather phrases by watching the following video:  https://www.yout ube.com/watch?v =G8iBwQUvY-E  Choose 5 weather phrases, create a poster with key vocabulary.  Goal is to learn 5 new weather phrases this week. |
| Create a diacritical marking table, mark the sounds off in each word and identify how many sounds in each word. |  | Warm Up: Complete TJ mental maths worksheet (posted on seesaw)  LI: We are learning to identify a right angle SC: I know how many degrees are in a right angle SC: I can identify right angles in the real life environment  Task: How many right angled objects can you find around your house? (Try to list at least 10) | Create a step by step instructional poster on how to wash your hands.   | Reading: Choose a book to read. Take a note of some tricky words you found while reading. Write down what you think they might mean then look them up (metalinguistics)  |

| Choose 2/3 words from your spelling list. Find the dictionary definition and write a sentence for each of your spelling words. | Complete the maths<br>activities set on<br>Education City.  | Follow the link to take part in an aerobics dance workout:  https://www.youtube.com/watch?v=sHd2s_saYsQ&t=334s&disable_polymer=true          | Reading/Art- Choose a character from your book. Using your visualisation skills draw a detailed picture of the character based on how you would imagine them to look.   |
|--|---|--|---|
| Choose 1 of the fun activities from the "spelling word activities document" (see document posted on seesaw)                    | Complete addition and subtraction word problems – these will be posted on seesaw  LI: We are learning to solve 1 and 2 step word problems | Design a healthy lunch for you and your family. Use the eatwell plate to guide you: https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/ | Topic- LI: We are learning to make comparisons between our lives to that of those in the past. Task: Create a powerpoint on "The Celts" lifestyle. (This will be an ongoing task over 4 weeks) Task 1: Use the internet to research Celtic housing. Show your information on 1 or 2 slides. |

Choose **3 activities to do each day**. Don't worry about crossing off after you have finished as you can do most of these activities multiple times! Children have been provided with Log In details for SumDog and Education City. Activities have been set for them on these sites.

| Phoneme | Phoneme Representations | Spelling words |  |
|---------|-------------------------|----------------|--|
| 00      | oo, ew, u-e, ue         | Word Busters:  |  |
|         |                         | school         |  |
|         |                         | tooth          |  |
|         |                         | cute           |  |
|         |                         | ruler          |  |

| threw          |
|----------------|
| chew           |
| rescue         |
| statue         |
| cushion        |
| pulley         |
|                |
| Spell Casters: |
| too            |
| root           |
| use            |
| June           |
| new            |
| few            |
| clue           |
| glue           |
| put            |
| push           |