

P2M Home Learning Plan - Week 28

Phonics/Spelling	Writing	Maths	Health & Wellbeing	Other Areas
<p>Phonics Watch 'Geraldine the Giraffe' for our sound of the week. Practise saying our sound with Geraldine, and predicting words with our sound. Draw a picture for up to 5 words with our a-e sound (e.g. a picture with 'a snake will bake a cake').</p> <p>Geraldine Giraffe: https://www.youtube.com/watch?v=jky_cxr-joDk</p> <p>This Magic E song may be helpful: https://www.youtube.com/watch?v=827RPtSp38</p> <p>Reading Make a mind map of magic e (a-e) words in a book of your choice.</p> <p>Spelling Practise your spelling words using spelling pyramids.</p>	<p>Narrative Write a narrative story with either of these titles: The fox and the ladder, The boat in the sky. Success Criteria:</p> <ul style="list-style-type: none"> • I can use interesting describing words to make my story more exciting • I can use an interesting sentence starter • I can use interesting joining words: and, but, because, so, then • I can use finger spaces and highlight my capitals and full stops 	<p>3 Number Addition Use dice or a random number generator to get 3 numbers. Use them to practise your 3 number adding by writing them as a sum. Do this for 5 sums.</p>	<p>HWB Create a poster on how we could become friends with someone new. Think about the things we could do or say, and how we would want someone to treat us.</p>	<p>RME - Christianity Learn about Easter by researching the story of Jesus and the Last Supper.</p> <p>This video may help: https://www.youtube.com/watch?v=SigoALSS1R8</p>

Phonics

Find and make a **bullet point list** of any magic e (a-e) words in the 'a-e story' on SeeSaw.

Reading

Make a **bullet point list** of any tricky words you found while reading. Can you find out what they mean by doing some research online?

Online Dictionary:
<https://kids.britannica.com/kids/browse/dictionary>

Spelling

Practise your **spelling words** using rainbow writing.
e.g.: **gave**

Persuasive

Create a persuasive poster or leaflet to persuade people to wash their hands.

Success Criteria:

- I can use facts to make my point clear
- I can use persuasive adjectives (fantastic, amazing, brilliant, exciting)
- I can use appropriate pictures to link to my facts

SumDog

Log onto your **SumDog** account using your log in details provided. Practise your maths skills.

HWB

Practise mindfulness to help calm ourselves. Focus – find an object and focus your mind on it. Practise breathing in through the nose to 10 and out through the mouth to 10. Find a Cosmic Kids Yoga video and follow the routine.

French

Learn and practise some French weather phrases. Share a recording of the weather today on Seesaw.

French weather:
https://www.youtube.com/watch?v=G8iBwQUvY-E&disable_polymer=true

Phonics

Practise writing some silly sentences using the 'Super Silly Sentences' pictures on Seesaw.

Reading

Design a **non-fiction book** to share some facts about something you've read or learned about. Can you use 'baby titles' and make a contents page?

Spelling

Spelling:
Practise your **spelling words** using the 'word shapes' template on Seesaw.

Instructions

Write an instructional piece that focuses on the steps in washing our hands properly.

Success Criteria:

- I can use baby titles (subheadings) to make a 'what you will need' section and a 'what to do' section
- I can use bullet points to list the things we will need
- I can take a new line after each bullet point
- I can use 'first', 'next', 'then', 'finally' to order my instructions so that they make sense

Education City

Complete the maths activities for you on **Education City**.

PE

Warm up using stretches from PE lessons. Some ideas: head circles, arm circles, pretend hula hoops, lunges.

Complete a **body coach** workout on YouTube.

Body Coach live streams everyday at 9am:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Art/Music

Watch the video and listen to the piece of Scottish music played on bagpipes. Design your own bagpipes using your own Tartan pattern.

Bagpipes BBC Video:

<https://www.tes.com/teaching-resource/bagpipes-6175861>

Phonics

Write an imaginative story – it can be silly or serious – with the title ‘The snake and the rake’. Try to use as many of you’re a-e words as you can in this story.

Reading

Choose a book of your choice and read some of it.

Would you recommend this book? Share a recording on Seesaw about why you would or wouldn’t recommend it.

Spelling

Practise using your **spelling words** in a silly or serious sentence.

Recount

Write a diary entry sharing what you did today and what it has been like staying at home.

Success Criteria:

- I can write in first person: I, me, my
- I can write using my ordering words: ‘first’, ‘then’, ‘next’, ‘finally’
- I can use an interesting sentence starter

Grouping

Practise **making groups** of objects around your house and write what your group is: e.g. 3 groups of 2, 4 groups of 6.

HWB

Watch the Eat Well YouTube video and, with a parent, create a healthy lunch for your family.

Eatwell Challenge:

<https://www.youtube.com/watch?v=L9ymkJK2QCU>

Interactive Activity:
<http://archive.foodafactoflife.org.uk/Activity.aspx?siteId=19§ionId=131&contentId=1852>

Learning Across The Curriculum

We have been learning about Aberdeen’s past. Research a famous person from Aberdeen and write some interesting facts about them.

Choose **3 activities to do each day**. Don't worry about crossing off after you have finished as you can do most of these activities multiple times! Children have been provided with Log In details for SumDog and Education City. Activities have been set for them on these sites.

Phoneme	Word examples	Common words
a-e (Magic E split digraph)	bake, cake, snake, rake, lake, wake	take, gave, cold, don't