

# P1B Home Learning Plan- Week 1

| Spelling/Reading   | Writing/Phonics  | Maths  | Health & Wellbeing   | Other Areas  |
|--|--|--|--|--|
| <p>Write your spelling words in rainbow writing. Each letter should be a different colour.</p> <p>Eg: <b>going</b></p> | <p>Let's learn about our sound ng:<br/>Start off by listening to the <b>Geradine Giraffe ng</b> video: <a href="https://www.youtube.com/watch?v=vQshNmncnBs">https://www.youtube.com/watch?v=vQshNmncnBs</a><br/>Try to remember 2-3 ng words. Can you think of other words that have ng? Practice saying your new sound and record yourself. Can you create a picture/drawing/painting/photo of 2 of your words.<br/>For example: a king wearing a ring</p> | <p>Complete the maths activities set on <b>Education city</b></p>  | <p>PE: warm up using our stretches from our PE lessons. Some ideas: Head circles, arm circles, pretend hula hoop, lunges.<br/>Watch the PE teacher online and follow along.<br/><a href="https://www.youtube.com/watch?v=EXt2jLRlaf8">https://www.youtube.com/watch?v=EXt2jLRlaf8</a></p>  | <p>RME-<i>Christianity</i><br/>Learn about Easter by researching the story of Jesus and the Last Supper. You can watch the video<br/><a href="https://www.youtube.com/watch?v=SiGoALSS1R8">https://www.youtube.com/watch?v=SiGoALSS1R8</a></p> |
| <p>Write your spelling words in curly writing:</p> <p>Eg: <i>going</i></p>   | <p>Create a <b>mindmap</b> for your sound. Draw pictures to illustrate. Practice handwriting your sound by joining it carefully. Please concentrate on correct formation e.g. make sure my pencil starts at the correct spot (see attached sheet), is it a tall or small letter, does it have a tail that sits under the line</p>  | <p>Make a numicon numberline to 20. Choose 2 or 3 pieces and add them together. Remember when adding we build a tower. Write the sum on paper. Complete 10 addition sums like this.</p>  | <p>HWB: practice mindfulness to help calm ourselves. Spotlight focus- find an object and focus your mind on it. Practice breathing in and out 10 times.<br/>Follow up with yoga to help with calming ourselves. Follow Cosmic kids yoga:<br/><a href="https://www.youtube.com/watch?v=tbCjkPlsaes&amp;t=832s">https://www.youtube.com/watch?v=tbCjkPlsaes&amp;t=832s</a></p> | <p><i>French: duolingo app, work on French vocabulary. French weather.</i><br/><a href="https://www.youtube.com/watch?v=G8iBwQUvY-E">https://www.youtube.com/watch?v=G8iBwQUvY-E</a><br/>Draw the weather today and record in French.</p>      |
| <p>Write your spelling words in bubble writing:</p> <p>Eg: <i>going</i></p>  | <p><u>Word Hunt</u>: Using a book you have been reading, search for your ng sound. Write down how many words you found.<br/><u>Build a word</u>: Using the letters from your learning pack, make the words you have written from your mindmap or from the book you read.</p>   | <p>Play the following maths games on your laptop, computer or tablet from the website:<br/><a href="https://www.topmarks.co.uk/learning-to-count/place-value-basketball">https://www.topmarks.co.uk/learning-to-count/place-value-basketball</a></p> | <p>PE: If fit and well, go for a 20-minute walk outside with a family member.</p>  | <p><i>Learning Across Curriculum:</i><br/>We have been learning about Medieval Times. Let's look at the role of the King. Can you draw a</p>   |

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|  |  | Select numbers to 19<br>Or extra challenge numbers to 99.  |  | King and label his <i>throne, robes, sceptre, crown.</i>   |
| Write your spelling words in dotted writing:<br>Eg:<br>W | Use your words from your mindmap (or any words with ng) to create a silly sentence. Draw a picture for each sentence. Try to make sure you have a :<br><ul style="list-style-type: none"> <li>- Capital at the start</li> <li>- Finger spaces</li> <li>- A full-stop at the end</li> <li>- Can you read your story?</li> </ul> | Ask a grown up to give you 10 takeaway sums. Use your numicon to calculate the answers. Remember to place the numicon on top of each other and see how many are left | PE: Healthy plate:<br><a href="https://www.youtube.com/watch?v=L9ymkJK2QCU">https://www.youtube.com/watch?v=L9ymkJK2QCU</a> .<br>Create a healthy snack with a parent. | <i>Music</i><br>Listen to songs that make you feel happy. Can you move along to the beat of the music. |

Choose **3 activities to do each day**. Don't worry about crossing off after you have finished as you can do most of these activities multiple times! Children have been provided with Log In details for SumDog and Education City. Activities have been set for them on these sites.

| Phoneme | Word examples  | Common words (spelling words) |
|---------|--|-------------------------------|
| ng      | strong, ring, long, king, sing, swing, thing, fang, wing | old, do, going                |