

UNCRC – Article 29 - Education should develop all talents, personality and abilities to the full.



**INTEGRATED CHILDREN  
AND  
FAMILY SERVICES**



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Dear Parents/ Guardians,

A warm welcome to Primary P7W and now that the children have settled well I would like to take this opportunity to share some important information for this term.

The children have been taking part in Bikeability. When children are storing their bikes they must make sure they are doing this carefully and safely.

We have a Post Graduate student joining us this term - Miss Whiting who will be observing and helping in the classroom.

Literacy:

Spelling:	Reading:	Writing:
<p>The children will be given a set of ten words at the start of the week and will be taught a range of spelling strategies. The children will practise their spelling words each day and will take part in reciprocal teaching and diacritical marking.</p> <p>Some of the children will be looking at phonemes to help them with spelling. They will be given a focus sound at the start of the week and do a variety of activities related to the sound.</p>	<p>The class are reading the novel 'Victory' and through this they are being taught 6 comprehension strategies. This will be done for the first 6 weeks of school before your children are put into a reading group.</p> <p>The reading strategies we will be looking at are:</p> <ul style="list-style-type: none"> <li>• Prior knowledge</li> <li>• Metalinguistics</li> <li>• Visualisations</li> <li>• Inference</li> <li>• Main ideas/themes</li> <li>• Summarising</li> </ul>	<p>The children will have daily writing linked to reading, spelling and interdisciplinary learning. They will have a taught writing lesson each week focusing on a specific genre of writing. This term we are focusing on narrative, recounts and report writing. The class have been working hard on descriptions using a range of writing strategies like personification and similes.</p>

In maths we will be working on extending our counting skills and counting in tenths, fifths, halves and quarters. For mental calculations we will be working on our multiplication tables and practising strategies for addition and subtraction.

We will be focusing on place value of whole numbers and decimal numbers. We will also be working on addition, subtraction, multiplication and division.

Health and Wellbeing

Health and Wellbeing is at the heart of all our learning and teaching at Ferryhill. It is explicitly taught using the 'Bounceback' program which explores emotions, encourages resilience and promotes positive mental health and wellbeing. The school have also introduced a new Health and Wellbeing program which covers all other

areas of Health and Wellbeing.

P.E - Wednesday and Thursday.

On a Wednesday the children's P.E. slot is at 9am. If possible children could come to school in their P.E. kit and they can change afterwards. This will ensure we get the best use of our time in the hall.

As well as our two gym slots a week we will also be encouraging movement in the classroom and outdoors in order to achieve the government guidelines of at least 2 hours per week.

Contexts for Learning

Our first context for learning is linked to Our Caring World. The children have been looking at the outcomes for their learning and have decided to look at our own culture and how it compares to other cultures around the world. Areas that children have shown interest in are - economy, leaders in other countries, the history of other countries, farming, food, the effect of climate change and jobs in other cultures. We will also be looking at Fairtrade. If any parents would be interested in helping us take the learning forward with this by offering an insight into their culture, please let me know.

HOMEWORK IDEAS:

Literacy

- read a range of media at home, including newspapers, comics, magazines and recipe books
- practise reading with expression
- ask your child to share with you their spelling words and practise them together
- listen to audiobooks
- read to your child

Numeracy

- play 'Sumdog' - all pupils have logins for this
- play maths games on the Top marks website
- practise multiplication tables daily
- baking at home and discuss weighing and measuring
- opportunities to use coins in everyday life
- discuss how maths used in everyday life

As always we welcome any questions or queries as we look forward to the term ahead.

Mrs Wattie