

UNCRC – Article 29 - Education should develop all talents, personality and abilities to the full.



**INTEGRATED CHILDREN  
AND  
FAMILY SERVICES**



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## P5 Newsletter

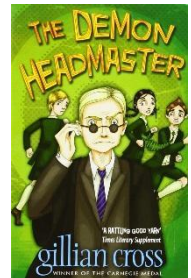
Welcome back, we hope you all had a lovely summer holiday! We have been back a few weeks and are all beginning to get back into the school routine.

We are keen for parents to come into the class to help if they wish. This can be helping with lessons, organisation within the class or even sharing skills and knowledge you have with the children. Please get in contact if this is something you would like to do!

If you have any questions or concerns please don't hesitate to get in touch with either of us, we will be happy to help. Miss Abby Kinghorn, Miss Abigail Smit and Mrs Gillian Mcpetrie.

### Writing

There will be one taught writing lesson per week focusing on teaching a particular genre. Six writing genres are taught throughout the year, so far we have learned about narrative writing and are about to move onto persuasive writing. Within each genre the children learn about features and they will become more confident in identifying and using these in their writing.



### Reading

The children have been learning about the six active literacy strategies through our class novel 'The Demon Headmaster' by Gillian Cross. They have been completing activities in co-operative groups and taking part in whole class reading and discussions. This allows the children to become more familiar with the strategies through teacher modelling and working with peers, before they are arranged into reading groups and engage with them more independently. Reading is also developed across all curricular areas.

### Spelling

The children are working on stage 4 of active literacy where they will continue to develop their knowledge of sounds (phonemes). We will focus on a different phoneme for two weeks at a time followed by learning a variety of spelling rules. The children have been developing their spelling strategies, including diacritical marking to investigate words by recognising and identifying which phonemes are contained within each word.

### Numeracy

It is essential that pupils are confident in answering times table questions, and so these should be practised often. We will be working with the times tables up to 10. During 4 sessions we will focus on the class maths topic as well as learning about number concepts.

We are currently refreshing our knowledge of place value of thousands, hundreds, tens and units. We will then take a look at estimation and rounding. Following on from this we will focus on addition, subtraction, multiplication and division linking this to prior learning. A fifth session will focus on Information Handling.

### Topic/IDL

Our next topics will be centred 'Our Caring World' and 'Our Creative World'. These will focus on different curricular areas such as Technology, Expressive Arts, Social Studies and Health and Wellbeing. The topics will involve learning about Fairtrade, and developing an understanding of the link between skills, strengths and different jobs. The content of these topics will also stem from the childrens' interests and prior knowledge.

### **Health and Well-Being**

The children have P.E with Mr Gibson on a Thursday and a session with the class teacher on a Tuesday (P5K) and on a Friday (P5S/M) and weather permitting will take part in the 'daily mile'. Please ensure your child has the appropriate kit on these days.



The children will be learning through Bounceback which teaches children emotional resilience and other life skills such as being responsible, kindness and supporting others. We will also be developing children's awareness of how to be safe and healthy when looking at things like food and health and healthy lifestyles.

### **What can you do to help?**

#### Health and Wellbeing

- Encourage your child to take a water bottle and a healthy snack to school, and discuss the benefits of this.

#### Literacy

- Take your child to the local library and give them the opportunity to read a variety of different texts.
- Look for words that contain the focus phoneme in books, comics, magazines and the local environment.
- Use spelling words to play snap, hangman or other traditional games.

#### Numeracy

- Discuss and practice spellings of written numbers
- Select and focus on a times table until your child becomes more confident in it.
- Encourage your children to count and use small amounts of money in real life context. They could do this by helping when doing the food shopping.

## Useful websites

[www.spellingcity.com](http://www.spellingcity.com)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.sumdog.com](http://www.sumdog.com)