



**INTEGRATED CHILDREN  
AND  
FAMILY SERVICES**



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**P4 Newsletter – Information for Parents**



I hope you all had lovely summer holiday! The children have been working hard for a few weeks to get back into a routine and have settled in well. If you have any questions or concerns please don't hesitate to get in touch with us. We would be happy to help.

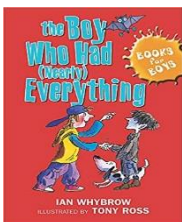
**Literacy**

**Writing**

There will be one taught writing lesson per week focusing on teaching a particular genre. Six writing genres are taught throughout the year. To start with we are looking at narrative writing and then will move on to instructional writing. Within each genre the children learn about genre features and they will become more confident in identifying and using these in their writing. Alongside genre targets the children have their own technical targets such as; improving their handwriting, writing from the margin, remembering full stops etc. There are also opportunities to write daily for a variety of purposes and for a variety of reasons.



**Reading**



The children will be learning about the six active literacy strategies through our class novel 'The Boy Who Had (Nearly) Everything' by Ian Whybrow. We are working on completing paired activities and taking part in whole class reading and discussions. This allows the children to become more familiar with the strategies through teacher modelling and working with their peers, before they are arranged into reading groups and engage with them more independently. The children will also develop their reading across all areas of the curriculum.

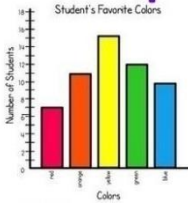
**Spelling**

The children are working through active literacy where they will continue to develop their knowledge of sounds (phonemes). We will focus on a different phoneme for two weeks at a time followed by learning a variety of spelling rules. The children have been introduced to Diacritical marking to investigate words, recognizing and identifying which phonemes are contained within each word. They are encouraged to listen carefully, pronouncing the words accurately and using diacritical marking to identify sounds and blends. Each introduction of a phoneme is followed by phoneme stories to find words containing the focus phoneme and active spelling activities such as rainbow writing, pyramid writing, spelling city etc.



**Numeracy**

## Bar Graph



We have 5 sessions of maths throughout the week. During three sessions we will focus on our number work to develop our understanding of number concepts. We are currently refreshing our knowledge of place value of thousands, hundreds, tens and ones. This includes; partitioning numbers, writing numbers in words and digits, skip counting in 10s, 100s, 1,000s, ordering numbers, reading scales and solving word problems. This will be strengthened by active mental maths sessions for 10 to 15 minutes every day in the form of games, show me boards, loop cards etc.

During two sessions we will focus on data handling where the children have the opportunity to create surveys, gather the data and display it in a variety of different ways.

### Health and Wellbeing

The children will have P.E with Mr Gibson on a Thursday and an additional lesson with the class teacher on a Monday (P4C) and Tuesday (P4R) when we will be developing our skills in football. Please ensure your child has the appropriate kit on these days.



The children will also have a session each week focusing in health and wellbeing following the 'Bounce Back' and 'Healthy Schools Scotland' framework which aims to develop the wellbeing, resilience and social-emotional learning for primary school children. In particular, we will focus on identifying potential risks in the environment and how to keep ourselves safe in these situations. In addition, we will be exploring the importance of honesty and to develop strategies to bounce back from challenging situations.

### Topic/IDL



We began the term using our class novel which is developing the children's knowledge of reading strategies. It is also leading to many great discussions about good social skills and how to be a good friend.

The theme of our first class topic will focus on sustainability and how we can be responsible citizens who care for our environment. This aims to develop the children's ability to make informed opinions on their rights and responsibilities and give a greater understanding of ways in which waste materials can be reduced.

As a Gold Rights Respecting school we shall continue to embed the UNCRC principles in our learning and teaching. Please encourage your child to discuss their rights at home.



### What can you do to help?

<u>Literacy</u>	<u>Numeracy</u>
<ul style="list-style-type: none"> <li>Take your child to the local library and give them the opportunity to read a variety of different texts.</li> <li>Look for words that contain the focus phoneme in books, comics, magazines and the local environment.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss and practice spellings of written numbers</li> <li>Practise skip counting in 10s, 100s and 1,000s e.g. 127, 137, 147, 157, 167...</li> <li>Practise doubles and near doubles to 20 to develop speed and accuracy at recalling facts e.g. 16 + 16, 16 + 17</li> </ul>

### Useful websites:

[www.spellingcity.com](http://www.spellingcity.com)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.sumdog.com](http://www.sumdog.com)