



Primary 3 Newsletter

Term 1



Ferryhill Primary School, Aberdeen
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School Twitter page

School Website

Welcome back, we hope you all had a lovely summer holiday! We are very excited to begin the year in Primary 3 and can't wait for all the exciting learning opportunities this year has to offer. As always we are here to support you and your child if you have any questions or concerns.

Miss Fromholz

Mr Rose

Miss Rodriguez



Reading

The children will be introduced to 2 books per week or 1 split over the week for longer reads. Our reading sessions for each book are structured as follows:

Session One: Before/During Reading where we focus on making links to prior knowledge, improving fluency, simple understanding and reading strategies.

Session Two: During/After Reading where we focus on re-reading a familiar text, while stopping and checking for understanding, improving comprehension and reading strategies. The children will also be taught to think and talk about the text they have read, summarise the main ideas and messages in their own words, answer comprehension questions and create something new related to their new learning in oral or written form.

Phonics/Spelling

For the first 6 weeks of the term we will be focusing on consolidating our sounds and common words from Primary 2.

Following on from this each week the children will be introduced to one phoneme (sound) and four common words.

We introduce each sound in a context i.e. a story/song and then demonstrate the letter formation and word building through the use of a magnetic board and letters. The children are provided with a magnetic board to allow them to mirror the taught lesson and work independently as well as with a partner throughout the week.

Writing

In P3 we will explore the six different writing genres: narrative, explanations, instructions, recounts, and persuasive writing and information reports.

This term we will learn the main features of recounts and explanations and we will continue developing our creative writing skills. We will also focus on punctuating our sentences appropriately and forming the letters correctly using proper pace and style



Ideas for at home

- Encourage your child to visit the local library where they will access a wider range of texts.
- When reading with your child if they are faced with a word they are struggling to read please encourage them to use strategies they have been taught:
 - Sounding out the word.
 - Look at the first letter.
 - Looking for clues in the context.
 - Break the word into syllables.



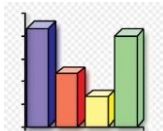
- Encourage your child to find, read and write words containing the phoneme in any story book, signs out with the home, in newspapers etc.
- To reinforce the learning, you could also take turns to dictate simple sentences, which contain words with our focus phoneme or common words and take turns to be the 'teacher' and check each other's work. (Your child will be able to share which sound we have been exploring each week)

- To improve writing encourage your child to read a variety of books, help to create a dictionary with new words that your child finds.
- Create a journal, help your child to write about the things that they do at school and at home.



Data Handling

We have already started on the topic of Data and Analysis or Information Handling. The children will be gathering information, sorting it and displaying it in various displays. Our focus at the moment has been on tally marks and creating bar charts. They will be learning how to label these graphs and to answer questions about the information that they have gathered.



Place Value, Rounding and Estimating

We have also been focusing on strengthening our knowledge of place value with numbers to 1000. We have been learning the value of each digit then how to partition them into hundreds, tens and ones. We have then been working on writing numbers in digits and words, ordering numbers and comparing two numbers.

Following on from this we will be finding missing numbers on a number line, finding 10 and 100 more/ less than a number, rounding numbers to the nearest 10 and 100 and then using this knowledge to help us estimate answers to problems.

Ideas for at home

- Encourage all children to read the labels found on food packaging and other household items. This will develop their ability to interpret information.
- Encourage your child to read bus timetables on any journeys they make or in passing. Timetables can also be found on the First Bus Aberdeen website.
- Discuss and practice spellings of written numbers
- When possible take turns to count forwards and backwards in 1's, 2's, 5's and 10's.
- Play guess my number: *My number has 2 hundreds, 5 tens and 4 ones, what is my number?*
- Visit: www.sumdog.com (Your child will take home their login)



Health & Wellbeing



This year we will be looking at helping the children develop their physical, social and emotional wellbeing. A key component of this is called the "SHANARRI Wellbeing Indicators." These indicators are in place to ensure that children are supported in all aspects of their lives and it is vital that they understand these. We will be continuing to use Bounce Back as a programme that helps children build resilience when faced with a range of emotions and behaviours.

Ideas for at home

You can continue to support your child as they come across different significant life events, in order that they understand the positive and negative impact of the decisions they make.

Contexts for Learning.

This term we have begun a short topic on "All About Me." The pupils have been learning and sharing information about themselves both physically and emotionally. They have been measuring themselves, developing their senses and sharing significant events with others in the class. This topic enables the children to learn more about themselves and others in their class. Our next learning context will focus on "Our Caring World", when we will be developing our knowledge about the Amazon Rainforest- 'the lungs of the earth'. During this topic focus we will explore the importance of the rainforest, how it impacts our lives and what we can do to protect its future

Additional information

P.E:

We have PE on Monday and Tuesday, please ensure your child brings his/her PE kit with them on these days.

Reading at home:

The children will be bringing home their reading books to share with you but there will be no set reading pages or reading record with this. We read in class twice a week as well as many 'reading for enjoyment' opportunities, therefore this is simply an opportunity for the children to share what they have been reading in class. Please ensure that reading books are kept in school bags or blue folders as the children need them to do follow up activities in class.